

**Teachers:** This worksheet provides an outline of the digiCOACH app. As your administrator leads the discussion about the practice walkthrough, use this worksheet to record your thoughts.



## ENGAGEMENT

- **Task-** Student tasks facilitate dialogue and demonstration of learning.
- **Interaction-** Students engage in structured interaction around the learning.
- **Pacing-** Students process information in short segments.
- **Relevance-** Students participate in tasks with real-world applications related to their personal experiences and interests.

**STRATEGIES AND COACHING TIPS:** \_\_\_\_\_

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## CHECKING FOR UNDERSTANDING

- **Questioning-** Students respond to questions that clarify lesson content.
- **Wait Time-** Students are given opportunities to respond with appropriate wait time.
- **Feedback-** Discussion clarifies misconceptions and redirects students around the learning objective.
- **Adjustment-** Lesson adjusts according to student results.

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# SCHEMA

- **Purpose-** Students understand the objective of the lesson.
- **Background-** Lesson builds from student background knowledge and prerequisite skills.
- **Vocabulary-** Academic language and vocabulary are introduced and developed to ensure access to the content.
- **Organizers-** Students use and/or design organizers to structure information and process content.

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# COGNITION

- **Connections-** Students use auditory, visual, and kinesthetic connections to develop an understanding of lesson content.
- **Differentiation-** Instruction is differentiated through content, process, and/or product.
- **Literacy-** Students use oral language, reading, and writing to build understanding of content.
- **Rigor-** Lesson is complex and appropriately challenging for the needs of individual students.

**STRATEGIES AND COACHING TIPS:** \_\_\_\_\_

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# LEARNING ENVIRONMENT

- **Room Environment-** Room environment is organized and reflects current evidence of learning.
- **Procedures-** Routines and procedures facilitate learning.
- **Management-** Management focuses on prevention of misbehavior through the use of proximity and other strategies.
- **Relationships-** Interactions among teachers and students are positive and demonstrate respect.

**STRATEGIES AND COACHING TIPS:** \_\_\_\_\_

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