

Environment	Lesson	Engagement	Tools/Resources	Management
Community Building	Lesson Objectives	Learner Engagement	Course Management	Classroom Environment
Students develop a collaborative community of culturally diverse learners through digital interaction, activities, and shared problem solving.	Students can independently identify the purpose of the lesson through clearly defined lesson objectives and activities which reference prior or future lessons when appropriate.	Students are provided different types of interactive tools in online courses to help nurture learner relationships, encourage learner interaction, and foster social/emotional wellness.	Students have the necessary course resources and the information needed to navigate the learning platform and perform required tasks in a timely manner.	Virtual room environment is inviting, time is structured, and activities/participation reflect current evidence of learning.
Feedback	Self-Assessment	Accommodations	Digital Pedagogy	Procedures
Students are given feedback on assignments and have their activities and assessments graded within a reasonable time frame.	To self-assess their current knowledge of the introduced topic, students complete a poll, a checklist, or a pre-test.	When necessary, all students are provided reasonable additional supports, paying particular attention to learners with identified disabilities or those who possess different ability levels and talents.	Students can access various digital pedagogical tools that support communication, productivity, collaboration, analysis, presentation, research, content delivery, and interaction.	Routines and procedures are clearly established, facilitate learning and minimize distractions.
Time Management	Lesson Content	Guided Practice	Digital Citizenship	Behavior Management
On a regular basis, students are provided different strategies in time management to help with their transition to increased independent learning.	Students choose and complete one assignment from a variety of activities that align with the specific curricular content and are based on state standards.	After receiving direct instruction in the synchronous classroom, students are guided through tasks to practice concepts or skills.	Students and instructors follow intellectual property policies and fair-use standards.	Positive behavior strategies are promoted through the use of clear expectations and routines for virtual engagement.
Communication	Assessment and Measurement	Independent Practice	Diverse Instruction	Relationships
Communication protocols are established and articulated to students, ensuring they know how and when they are expected to communicate with the teacher and classmates.	Students complete both formative and summative assessments at appropriate times throughout the lesson.	During synchronous and asynchronous instruction, students complete meaningful independent tasks to practice concept/skill in new ways.	Students are provided assistive technologies, where appropriate, to meet mandated needs and to aid social/emotional wellness.	Interactions among teachers and students are positive, demonstrate respect and facilitate strong teacher-student and peer relationships.

