

I. Engagement	II. Checking for Understanding	III. Schema	IV. Cognition	V. Learning Environment
Task	Questioning	Purpose	Connections	Room Environment
Student tasks facilitate dialogue and demonstration of learning.	Students respond to questions that clarify lesson content.	Students understand the objective of the lesson.	Students use auditory, visual, and kinesthetic connections to develop an understanding of lesson content.	Room environment is organized and reflects current evidence of learning.
Interaction	Wait Time	Background	Differentiation	Procedures
Students engage in structured interaction around the learning.	Students are given opportunities to respond with appropriate wait time.	Lesson builds from student background knowledge and prerequisite skills.	Instruction is differentiated through content, process, and/or product.	Routines and procedures facilitate learning.
Pacing	Feedback	Vocabulary	Literacy	Management
Students process information in short segments.	Discussion clarifies misconceptions and redirects students around the learning objective.	Academic language and vocabulary are introduced and developed to ensure access to the content.	Students use oral language, reading, and writing to build understanding of content.	Management focuses on prevention of misbehavior through the use of proximity and other strategies.
Relevance	Adjustment	Organizers	Rigor	Relationships
Students participate in tasks with real-world applications related to their personal experiences and interests.	Lesson adjusts according to student results.	Students use and/or design organizers to structure information and process content.	Lesson is complex and appropriately challenging for the needs of individual students.	Interactions among teachers and students are positive and demonstrate respect.

