

Engagement	Checking for Understanding	Cognition	Learning Environment	Behavior Intervention
Connections	Questioning	Vocabulary	Room Environment	Re-teaching
Students use auditory, visual, and kinesthetic connections to develop an understanding of lesson content.	Students respond to questions that clarify lesson content.	Students have repeated exposure to new words with opportunities for making connections in a variety of contexts.	Room environment is organized and reflects current evidence of learning.	Proactively corrects errors by re-teaching the social skill/expectation, modeling, or prompting.
Interaction	Wait Time	Background	Safe Environment	Structured Choices
Students engage in structured interaction around the learning.	Students are given opportunities to respond with appropriate wait time.	Lesson builds from student background knowledge and prerequisite skills.	Classroom environment is safe, positive, and fosters a culture of respect and responsibility.	Provides positively stated structured choices.
Pacing	Feedback	Literacy	Posted Expectations	De-escalation
Students process information in short segments.	Discussion clarifies misconceptions and redirects students around the learning objective.	Students use oral language, pre-reading skills, and pre-writing skills to build understanding of content.	Clearly defined behavioral expectations aligned to school wide expectations are posted in classroom.	Use of culturally responsive, trauma sensitive strategies to de-escalate.
Relevance	Adjustment	Rigor	Relationships	Management
Students participate in tasks with real-world applications related to their personal experiences and interests.	Lesson adjusts according to student results.	Lesson is complex and appropriately challenging for the needs of individual students.	Interactions among teachers and students are positive and demonstrate respect.	Management focuses on prevention of misbehavior through the use of proximity and other strategies.

