| Engagement  | Checking for<br>Understanding  | Cognition  | Learning<br>Environment  | Behavior<br>Intervention   |
|---|--|--|--|--|
| Connections   | Questioning  | Vocabulary   | Room Environment   | Re-teaching  |
| Students use auditory, visual, and kinesthetic connections to develop an understanding of lesson content.       | Students respond to questions that clarify lesson content.   | Students have repeated exposure to new words with opportunities for making connections in a variety of contexts. | Room environment is organized and reflects current evidence of learning.                             | Proactively corrects errors by re-teaching the social skill/expectation, modeling, or prompting.   |
| Interaction   | Wait Time  | Background   | Safe Environment   | Structured Choices   |
| Students engage in structured interaction around the learning.  | Students are given opportunities to respond with appropriate wait time.                            | Lesson builds from student<br>background knowledge and<br>prerequisite skills.                                   | Classroom environment is safe, positive, and fosters a culture of respect and responsibility.        | Positively stated structured choices are provided.   |
| Pacing  | Feedback   | Literacy   | Posted Expectations  | De-escalation  |
| Students process information in short segments.   | Discussion clarifies<br>misconceptions and redirects<br>students around the<br>learning objective. | Students use oral language, Pre-reading skills, and Pre-writing skills to build understanding of content.        | Clearly defined behavioral expectations aligned to school wide expectations are posted in classroom. | Use of culturally responsive,<br>trauma sensitive strategies to<br>de-escalate.                    |
| Relevance   | Adjustment   | Rigor  | Relationships  | Management   |
| Students participate in tasks with real-world applications related to their personal experiences and interests. | Lesson adjusts according to student results.   | Lesson is complex and appropriately challenging for the needs of individual students.                            | Interactions among teachers and students are positive and demonstrate respect.                       | Management focuses on prevention of misbehavior through the use of proximity and other strategies. |