

Learning Environment	Positive Reinforcement	Behavior Instruction	Behavior Intervention	Academic Instruction
Arrangement	Incentives	Curriculum	Data Collection	Routines
Classroom is arranged to minimize crowding and facilitates instructional activities.	Use of school wide incentive system (i.e. PBIS tickets or tokens) to encourage desired student behavior.	Utilizes evidenced based social skills curriculum to teach classroom behavioral expectations.	Use of behavior charts (class wide or individual), self-monitoring strategies, behavior data collection.	Academic instruction is structured and maximized for predictable and consistent routines.
Organization	Praise	PBIS Schedule	Structured Choices	Clear Objectives
Class is clean, orderly, and organized.	Active monitoring of students behaviors and provides behavior specific praise.	Evidence of following school-wide PBIS teaching schedule.	Provides positively stated structured choices.	Learning objectives are clear and match the lesson being delivered.
Posted Expectations	Reinforcement	Explicit Instructions	Re-teaching	Differentiation
Clearly defined behavioral expectations aligned to school wide expectations are posted in classroom.	Use of group oriented contingencies to reinforce behavioral expectations.	Behavioral instructions are explicit and positively stated when directing students.	Proactively corrects errors by re-teaching the social skill/expectation, modeling, or prompting.	Delivery of instruction is multimodal, uses flexible grouping, or includes differentiation to address various learning styles and skill levels.
Safe Environment	Feedback	Delivery Model	De-escalation	Outcomes
Classroom environment is safe, positive, and fosters a culture of respect and responsibility.	Provides 5:1 feedback: for each redirection or correction, teacher provides five positive verbal reinforcements.	Social skill instruction has components that allow for guided practice, modeling, feedback or checking for understanding.	Use of culturally responsive, trauma sensitive strategies to de-escalate.	Instruction provides opportunities for checking for understanding and feedback to improve student learning outcomes (formative assessment).

