

Writing	Inquiry and Reading	Collaboration and Communication	Organization	Character Development and College Readiness
Writing Process	Costa's Levels of Questions	Collaborative Interaction	Cornell Notes	Self Awareness
Students use various tools to organize, develop, compose, and edit writings.	Students use Costa's Levels of Questions to promote inquiry and critical thinking.	Students engage in collaborative activities with productivity, rigor, and mutual respect.	Students actively use the Cornell Note-Taking system.	Students exhibit the behaviors and characteristics of motivated, college-going individuals.
Writing Skills	Socratic Seminars/ Philosophical Chairs	Activities/Structures	Time Management	Goals
Students write effective three-part essays with a clear thesis, interesting descriptors, and correct punctuation and grammar.	Students participate in Socratic Seminars and Philosophical Chairs.	Students collaboratively utilize a variety of structures to learn and/or produce a product.	Students plan, record, and file important dates and activities to manage commitments and goals.	Students show evidence of personal and academic, short and long term goal setting.
Writing Applications	Critical Reading	Speaking	Test Prep	College/Career Knowledge
Students develop and strengthen various forms of writing and their specific applications.	Students use various reading strategies to deepen comprehension and understanding of multiple genres of text.	Students use academic speech in discussions, presentations, and activities.	Students develop strategies for standardized and classroom test-taking.	Students research colleges, identify career interests, and develop a college-going vocabulary.
Writing to Learn	Vocabulary	Listening	Technology as a Tool	College Admissions
Students implement numerous writing strategies to clarify and synthesize learning.	Students use various strategies to build meaningful vocabularies from reading challenging text.	Students practice active listening to learn and give feedback.	Students learn to utilize technology as a tool in organization, research, and/or communication.	Students exhibit awareness of college entrance requirements, preparation, and financial aid resources.

