

Inquiry and Reading	Writing	Collaboration and Communication	Character Development and College Readiness	Organization
Accessing Digital Information	Focused Note-taking	Collaboration using Technology	Goal Setting	Technology as a Tool
Students access digital information from multiple sources and evaluate that information efficiently.	Students actively use the Focused Note-taking system.	Students use ICT (Information, Communication, and Technology) resources as tools for various forms of communication.	Students show evidence of personal and academic goals, both short and long term.	Students learn to utilize technology as a tool in organization, research, and/or communication.
Critical Reading/ Vocabulary	Writing For Inquiry	Collaborative Interaction	Leadership	Preparation for Courses
Students use various reading strategies to deepen comprehension and increase vocabulary.	Students implement various writing strategies to clarify and synthesize learning.	Students engage in collaborative activities with productivity, rigor, and mutual respect.	Students learn and demonstrate leadership skills through collaboration with others.	Students arrive prepared for class and interact with instructors.
Structures for Inquiry	Writing Process/Skills	Speaking and Listening	Post-Secondary Options	Time Management
Students participate in various activities to promote inquiry, critical thinking, and/or academic discourse.	Students use and develop various tools to organize, develop, compose and edit writings.	Students use academic speech and practice active listening in discussions, presentations and/or activities.	Students research colleges, identify career interests, and develop a college-going vocabulary.	Students plan, record, and file important dates and activities to manage commitments and goals.
Higher Order Thinking Levels	Writing Applications	Activities/Structures	College Planning/ Financial Aid	Test Prep
Students use various Higher Order Thinking Level systems to promote inquiry and critical thinking.	Students develop and strengthen various forms of writing and their specific applications.	Students collaboratively utilize a variety of structures to learn and/or produce a product.	Students exhibit awareness of college entrance requirements, preparation, and financial aid resources.	Students develop strategies for both standardized and classroom test-taking.

