

Lesson	Engagement	Tools/Resources	Environment	Management
Lesson Objectives	Learner Engagement	Course Management	Community Building	Classroom Environment
Students can independently identify the purpose of the lesson through clearly defined lesson objectives and activities which reference prior or future lessons when appropriate.	Students are provided different types of interactive tools in online courses to help nurture learner relationships, encourage learner interaction, and monitor and motivate learner engagement.	Students have the necessary course resources and the information needed to navigate the learning platform and perform required tasks in a timely manner.	Students develop a collaborative community of culturally diverse learners through digital interaction, activities, and shared problem solving.	Virtual room environment is inviting, time is organized and activities/participation reflects current evidence of learning.
Self-Assessment	Accommodations	Digital Pedagogy	Feedback	Procedures
To self-assess their current knowledge of the introduced topic, students complete a poll, a checklist, or a pre-test.	When necessary, all students are provided reasonable additional supports, paying particular attention to learners with identified disabilities or those who possess different ability levels and talents.	Students can access various digital pedagogical tools that support communication, productivity, collaboration, analysis, presentation, research, content delivery, and interaction.	Within an established and reasonable time frame, students are given feedback on assignments, have their activities and assessments graded, and assessments are made available for their review.	Routines and procedures are clearly established, facilitate learning and minimize distractions.
Lesson Content	Guided Practice	Digital Citizenship	Time Management	Management
Students choose and complete one assignment from a variety of activities that align with the specific curricular content and are based on state standards.	After receiving direct instruction in the synchronous classroom, students are guided through tasks to practice concepts or skills.	Students and instructors follow intellectual property policies and fair-use standards.	On a regular basis, students are provided different strategies in time management to help with their transition to increased independent learning.	Students reflect critically during learning experiences and processes.
Assessment and Measurement	Independent Practice	Diverse Instruction	Communication	Relationships
Students complete both formative and summative assessments at appropriate times throughout the lesson.	During synchronous and asynchronous instruction, students complete meaningful independent tasks to practice concept/skill in new ways.	Students are provided assistive technologies, where appropriate, to meet mandated needs and address learner preferences.	Communication protocols are established and articulated to students, ensuring they know how and when they are expected to communicate with the teacher and classmates.	Interactions among teachers and students are positive, demonstrate respect and facilitate strong teacher-student relationships.

