DigiCOACH
CLASSROOM COACHING AT ITS BEST

Strategic Learning Practices

elevated achievement GROUP

Curriculum	Instruction	Assessment	Climate
Outcomes	**Communication**	**CFU**	**Scholarly Behaviors**
The learning outcomes align to relevant standards and use academically appropriate language.	Student communications build toward mastery of the relevant standards and learning outcomes.	Planned data checks are utilized to effectively monitor current student understanding.	Interactions are focused on publicly recognizing and promoting scholarly behaviors that build toward mastery of the relevant standards and learning outcomes.
The "What"	**Varied Opportunities**	**Affirming Feedback**	**Teacher Interaction**
The learning outcomes align to "what" (skill or content) the standard calls for.	Multiple, varied opportunities for student communications are provided.	Direct and specific feedback affirms current understanding and builds toward mastery of the relevant standards and learning outcomes.	Teacher interacts with all students in an academic, respectful, and supportive manner.
The "How Show"	**Structured Format**	**Corrective Feedback**	**Class Interaction**
Each and every student is supported by relevant standards with measurable and achievable outcomes that are accessible and drive all learning.	Student communications are structured to provide rigorous and high-quality conversations.	Direct and specific feedback clarifies and corrects current understanding and builds toward mastery of the relevant standards and learning outcomes.	Students interact with each other and the teacher in an academic, respectful, and supportive manner.
Attainment	**Communication Roles**	**Adjust**	**Cooperation**
All learning is driven by the relevant standards and learning outcomes and can be attained in the lesson.	Structured communications include reciprocal speaking and listening opportunities for each student.	Data checks are used to monitor student understanding and make adjustments that build toward mastery of the relevant standards and learning outcomes.	Cooperation among all students supports a positive and helpful learning environment.
Continual Access	**Effective Strategies**	**Data for Next Steps**	**Risk-taking**
Students are supported when all students have continual access to the learning outcomes throughout the lesson.	Instructional strategies build toward mastery of the relevant standards and learning outcomes.	Data is used to determine next steps, including reteaching, maintaining, and/or accelerating.	Interactions among all students support taking academic risks.
Integration	**Engaging Strategies**	**Differentiation**	**Asking for Help**
Unit/ lesson integration builds toward mastery of the relevant standards and learning outcomes.	Instructional strategies require high levels of engagement through active participation.	All differentiation aligns directly to the relevant standards and learning outcomes.	Interactions facilitate students in asking for academic help from others.
Conceptual Redundancy	**Participation**	**Predetermined Needs**	**Collaboration**
Unit/lesson provides students with conceptual redundancy through multiple, varied interactions with the same concept.	Instructional strategies are accessible and allow for all students to participate.	Data is used to clarify the predetermined needs of the identified students.	Collaboration facilitates shared and mutual respect among all students.
Builds on Learning	**Efficient Time**	**Planning with Data**	**Interdependence**
Unit/ lesson aligns to previous learning and builds toward subsequent learning.	All time is used efficiently to meaningfully engage students toward mastery of the relevant standards and learning outcomes.	Data is used to plan and differentiate support for the identified students.	Collaboration promotes interdependence in students' academic accountability and productivity.
Relevant Materials	**Active Pace**		**Individual Productivity**
Curriculum materials build toward mastery of the content and rigor of the standards and learning.	Pace keeps all students actively participating.		Collaboration leads to increased individual academic accountability and productivity.
Accessible Materials	**Routines**		
Curriculum materials are accessible to all students.	Routines are used to maximize instructional time and exclude non-productive time.		