

<b>Foundations</b>	<b>Rigor and Relevance</b>	<b>Literacy Across Content Areas</b>	<b>Thinking Process</b>	<b>College and Career Readiness</b>
<b>Focus</b>	<b>Task</b>	<b>Vocabulary</b>	<b>Procedural Fluency</b>	<b>Communication</b>
The posted Common Core Standard drives the objective to focus the lesson.	Student tasks apply core knowledge or skills to solve real-world problems.	Students have repeated exposure to new words with opportunities for making connections in a variety of contexts.	Students practice procedures to solve problems and complete tasks.	Students listen, interpret, and articulate ideas verbally and in writing across the disciplines.
<b>Precision</b>	<b>Inquiry</b>	<b>Complex Text</b>	<b>Conceptual Understanding</b>	<b>Collaboration</b>
The lesson provides opportunities for a narrow and deep learning outcome as it relates to the standard.	Students complete the inquiry process for real-world purposes.	Students have sustained exposure to complex text with minimal scaffolding.	Students formulate knowledge frameworks for a concept through contextual changes.	Student collaboration includes academic language and rich discussion related to the learning task.
<b>Coherence</b>	<b>Applications</b>	<b>Evidence</b>	<b>Evaluation</b>	<b>Critical Thinking</b>
Learning objectives are organized to extend previous learning and the inter-relatedness among standards.	Students extend knowledge to relevant applications for interdisciplinary and contextual learning.	Students support and defend written and oral claims with text, data, and evidence.	Students evaluate claims or solutions based upon a set of values and criteria, verbally and in writing.	Students reflect critically during learning experiences and processes.
<b>Technology</b>	<b>Rigor</b>	<b>Writing</b>	<b>Extension</b>	<b>Creativity</b>
Students utilize a wide range of multimedia tools to complete meaningful tasks related to the standard.	The lesson is complex and conceptually challenging, requiring students to deal with dilemmas, take positions, and conduct inquiry.	Students write across the content areas as part of the learning process.	Students extend concepts to complex and unpredictable situations, demonstrating academic perseverance.	Student ideas reflect evidence of originality, inventiveness, and innovation.

